

TAKE AWAY

1º & 2º CURSO DE E.S.O.



INDEX



BEFORE THE PERFORMANCE...

SESSION 1: SYNOPSIS AND CHARACTERS	3
ACTIVITY 1: THE SYNOPSIS	3
ACTIVITY 2: THE CHARACTERS	4
SESSION 2: UNDERSTANDING THE PLAY	5
ACTIVITY 1: VERB TENSES	5
ACTIVITY 2: COMPREHENSION CHALLENGE	6
SESSION 3: THE ENDING	7
ACTIVITY 1: REPORTED SPEECH	7
ACTIVITY 2: TOWARDS THE END	8
ACTIVITY 3: SONGS OF THE SHOW	9



AFTER THE PERFORMANCE...

SESSION 4: EXPRESS YOURSELF!	10
ACTIVITY 1: THE END OF THE PLAY AND YOUR IMPRESSIONS	10
ACTIVITY 2: VALUE THE PLAY	11
ACTIVITY 3: ROLE PLAYS	12



SESSION 1: SYNOPSIS AND CHARACTERS

Activity 1: The Synopsis



Read the synopsis of TAKE AWAY.

Take a look! Here is a glossary of words to help you:

ENDS UP: termina

BY CHANCE: por casualidad

SOLVE: resolver

FAME: fama

FAST FOOD: comida rápida

CONTEST: concurso

CONFRONTATION: enfrentamiento

PROPOSAL: propuesta

INFLUENCER: influencer

ESTABLISHMENT: establecimiento

Complete the following synopsis with the glossary terms.

Oscar and Matt are two brothers who work in a fast food _____ . One day, Penny, a famous _____ , comes to the shop to place a _____ order. Oscar falls in love with her instantly. _____ , he _____ making a heart-shaped pizza. Penny shares on her social media and Oscar and Matt become instantly famous. For Oscar, _____ goes to his head and he doesn't accept any new _____ from Matt. This will create a _____ between the brothers that Penny sets out to _____ with a TV _____. Who will be the winner?



SESSION 1: SYNOPSIS AND CHARACTERS

Activity 2: The Characters

Read the Scene 1 and 2 and match the characters with the following adjectives:



Take a look! There are glossaries to help you:

OSCAR: _____

MATT: _____

PENNY: _____

CHARISMATIC - CREATIVE - FAMOUS - HARDWORKING - IMPULSIVE - INFLUENTIAL - PATIENT - PROUD - RESERVED - ROMANTIC - TALENTED - UNDERSTANDING



Answer the following questions about the characters :

- Who is your favourite character?

- Who do you think is the funniest? Why?

- Imagine you happened to be in the same situation as Matt and Oscar and an influencer enters your establishment to order food. What would you do?

- Are you a real fan? Describe a celebrity that you admire. Explain the qualities you most like about him/her.



SESSION 2: UNDERSTANDING THE PLAY

Activity 1: Verb Tenses



Fill in the blanks with the verb in parentheses correctly conjugated.

- OSCAR:** Hello!
- MATT:** Hello! May I (TO HELP) _____ you?
- PENNY:** Sure, I (LIKE) _____ a pepperoni pizza to take away.
- OSCAR:** Of course. It (TO TAKE) _____ twenty minutes.
- PENNY:** No worries. I (TO WAIT) _____ over here.
- OSCAR:** Good!
- MATT:** Isn't she Penny Rogers? The influencer? The host of the TV show Battle Chef?
- PENNY:** (*To the audience.*) Yes, it (TO BE + SIMPLE PAST) _____ me. (TO BE + PRESENT) I _____ Penny Rogers, (TO BE) I'm 19 years old and I also (TO LIVE) _____ in Newcastle. I (TO HAVE + PAST) _____ two million followers on Tik Tok and IG
- MATT:** IG?
- PENNY:** Instagram.
- MATT:** Oh!

In pairs,



- practise the following questions:
- **What does it mean to be an influencer**
 - **How is an influencer person?**
 - **Do you know anyone?**
 - **Would you like to be an influencer?**



SESSION 2: UNDERSTANDING THE PLAY



Activity 2: Comprehension Challenge

Read scene 2 of the text where the beginning of the play is described.

1. What is Penny's impression of the pizza at first?

- a) She is surprised by how delicious it looks.
- b) She thinks it doesn't look like a traditional pizza.
- c) She doesn't express a clear opinion.

2. What does Matt ask Oscar to do when Penny is watching?

- a) Explain to Penny how to make the pizza.
- b) Act more professionally.
- c) Ignore Penny and keep cooking.

3. What special surprise does Oscar add to the pizza?

- a) A spicy condiment.
- b) A secret sauce.
- c) A heart-shaped form.

4. How does Penny react to tasting the pizza?

- a) She loves it but finds it a bit spicy.
- b) She doesn't like the flavor combination.
- c) Her reaction to the taste is not mentioned.

5. How do Oscar and Matt find out about the pizza's success on social media?

- a) Penny sends them a text message.
- b) They see a tagged post on Instagram.
- c) They hear it on TV news.

6. What is Matt's reaction to the sudden success of the pizza business?

- a) He feels overwhelmed and stressed by the demand.
- b) He is excited and ready to expand the business.
- c) His reaction is not mentioned.

7. What media outlet features the story of Oscar and Matt?

- a) A local radio station.
- b) The newspaper The Royal Mail.
- c) A national television program.

8. How does Oscar refer to himself after the success of the pizza business?

- a) The Pizza Delivery King.
- b) The Pizza Maestro of Newcastle.
- c) The Culinary Genius of the UK.



SESSION 3: THE ENDING



Activity 1: Reported Speech

Transform the following sentences into reported speech.

Matt said to Oscar: "We can do other things"

Oscar said to Matt: "I am not a good cook"

Penny said to audience: "At the beginning, the vegan food wasn't very successful"

Oscar asked to Matt: "How many salads did you sell?"

Matt said to Penny: "He discovered the heart-shaped pizza because of me"



In pairs hold a conversation using reported speech.



SESSION 3: THE ENDING

**Activity 3: Songs of the Show**

Here are the two songs from the show. Listen and learn the lyrics, and you'll be able to sing along with the actors on the day of the performance

TAKE AWAY KING SONG (Track 1)

*The take away king song
I am the take away king!
he is, he is
I am the take away king!
you are, you are*

*So, you gotta bow,
bow, bow, for the king!*

*Everyday you hear about me on the radio
(radio)*

*And everyday you see me on the news
(that's right)*

*Whether in mono or in stereo
(it's better in stereo)*

'cos I am here to say that

So, you gotta bow, bow, bow, for the king!

*So congratulations, I have arrived
I'm the take away king and I'm shining so
bright These are your dreams coming true
You've been waiting forever for me to cook
for you*

*I am the take away king! he is, he is
I am the take away king! you are, you are*

BATTLE CHEF SONG (Track 2)

*Battle chef battle chef
Don't be scared
Don't pretend to be deaf
Come on join us
Battle Chef*

*Lights, camera, action,
the stage is set,
The Battle Chef TV Show,
a culinary duet,
With knives in hand and aprons tied,
They're ready to create, side by side.*

*Battle chef battle chef
Don't be scared
Don't pretend to be deaf
Come on join us
Battle Chef*

*Welcome to the Battle Chef TV
Show, Where food becomes an art,
let the flavors flow,
From the savory to the sweet,
the spices high,
A gastronomic battle,
where champions vie.*

*Battle chef battle chef
Don't be scared
Don't pretend to be deaf
Come on join us Battle Chef*



SESSION 4: Express Yourself!



Activity 1: The End of the Play And Your Impressions

Now you have seen TAKE AWAY!! Was it how you imagined it to be? Compare the real thing with what you imagined the play to be.

Look back at Activity 2 in Session 3 when you acted out scenes from the play in groups. Which version did you prefer - your performance or the actors' performance in the play?

actor's interpretation because.....

I prefer my ending / the real ending / my interpretation of the characters / the

..it was...

..more (+)...

- *original*
- *entertaining*
- *boring*
- *interesting*
- *dynamic*
- *emotive*
- *creative*
- *realistic*



SESSION 4: Express Yourself!

Activity 2: Value the Play

Did you enjoy TAKE AWAY? What did you think?

Theatrical criticism. To be able to analyze a show you should think about several things:

- General evaluation of the show
- Plot
- Topic
- Message
- Acting
- Adaptation
- Scenography
- Dressing
- Atmosphere
- Music

Write a sentence for each:



Use verbs such as "to like", "to love", "to enjoy".



Use verbs such as "to hate"; to prefer to».



SESSION 4: Express Yourself!

Activity 3: Role Places



Here there are three extracts from the play. Choose one to act out in groups.

Extract One:

(Three people meet in the street.)

PENNY: Hey guys!
 OSCAR: Penny, Matt
 PENNY: Oscar!
 OSCAR: How are you doing?
 MATT: I'm fine thanks
 PENNY: It's been a long time
 OSCAR: Indeed
 MATT: Hey, I'm sorry, I'm really busy. I gotta go.
 OSCAR: Yeah, me too!
 PENNY: Yes, I'm in a hurry too.
 MATT: What a coincidence!
 PENNY: Do you know what?
 MATT: What?
 PENNY: I've been missing you guys.
 OSCAR: Oh!
 Oscar & MATT: Well, I need to go now!
 PENNY: I'd love to see you soon guys! We should meet up sometime.
 Oscar & MATT: Yeah. We should!
 PENNY: Bye!

(Penny stops time.)

PENNY: Hello everyone! This is such an uncomfortable situation, isn't it?
 But still better than the last time they saw each other, two months ago.
 OSCAR: I hate you.
 MATT: I hate you more.
 OSCAR: I hate you more than I hate anything in the world!
 MATT: I hate you more than I hate anything in the universe.
 OSCAR: I hate you more...

SESSION 4: Express Yourself!

*Extract Two:*

OSCAR: Hello!

MATT: Hello! May I help you?

PENNY: Sure, I'd like a pepperoni pizza to take away.

OSCAR: Of course. It will take twenty minutes.

PENNY: No worries. I'll wait over here.

OSCAR: Good!

MATT: Isn't she Penny Rogers? The influencer?
The host of the TV show Battle Chef?

PENNY: **(To the audience.)** Yes, it was me. I'm Penny Rogers.
I'm 19 years old and I also live in Newcastle.
I had two million followers on Tik Tok and IG

MATT: IG?

PENNY: Instagram.

MATT: Oh!

PENNY: I'm talking to the audience. You are not supposed to be here.
You are in the past right now.
Well, at the time everybody said that their pizzas were the best in town.
So I had to try them.

MATT: Let me explain you who Penny Rogers is...
She hosts the most famous TV show... Battle Chef.
Do you know the song? Battle chef, Battle chef.
I'll sent you a pdf so come with us to battle chef...

PENNY: Yes, this is my show.

OSCAR: Excuse me, are you Penny Rogers?

PENNY: Yes, it's me!

(They fall in love.)

SESSION 4: Express Yourself!



Extract Three:

PENNY: Thank you very much for coming to this wonderful show!
Today the cooking universe will change because we will have a brand, new star! Today we will have the best chef ever! Let's welcome tonight's contenders Matt Green, big applause for him.
And the other contender is his brother Oscar Green! How are you guys?

OSCAR: I'm good, ready to beat my brother!!

PENNY: Oh!

MATT: Not even in your dreams!

OSCAR: We're brothers but we don't talk to each other!

MATT: Yes, I'm the more handsome one.

OSCAR: I hate you!

PENNY: Ok! Let's go to the heart of the matter. OSCAR: Heart? What heart?
Mine is perfectly good!

MATT: Sure!

PENNY: I mean, let's go straight to the point!

OSCAR: What point?

PENNY: Whatever... Ok! You are the contenders today!

MATT: And I will win.

OSCAR: Not even in your dreams.

PENNY: Guys! Go to your places. Let's start the competition.

MATT: Oh! I am so nervous I've got the shakes.

OSCAR: You will bite the dust.

PENNY: They are big rivals. This is going to be very exciting.

OSCAR: Grrr!!!

PENNY: First test!!!

MATT: How many tests do we have?

PENNY: Two!

MATT: Wow I thought it was just about cooking.

OSCAR: Eeeerrrr...

PENNY: Be quiet, we don't have all night.

OSCAR: Sorry!

PENNY: First test. How to teach a chef!

OSCAR: I don't know how to do it!

MATT: This is so difficult!

OTHER SHOWS

1º & 2º CURSO DE E.S.O.

Pygmalion (*En English*)

Le jour de la marmotte (*En français*)

En busca del respeto perdido

Los tres mosqueteros

Entremeses

Bodas de sangre

TAKE AWAY

Didactic Project elaborated by
Elena Valero Bellé



Get ready for the main course of this season! A mad comedy in which a group of high school students will have to navigate the craziest situations in the best English lesson of the year. You will relish this delicious show, seasoned with wit, songs and plenty of humour, and which we will deliver straight to the theatre for your enjoyment.

**recursos**