

TAKE AWAY

5º & 6º CURSO DE EDUCACIÓN PRIMARIA



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SESSION 1: SYNOPSIS AND CHARACTERS

Activity 1: The Synopsis



Read the synopsis of TAKE AWAY.

Take a look! Here is a glossary of words to help you:

ENDS UP: termina
BY CHANCE: por casualidad
SOLVE: resolver
FAME: fama
FAST FOOD: comida rápida
CONTEST: concurso
CONFRONTATION: enfrentamiento
PROPOSAL: propuesta
INFLUENCER: influencer
ESTABLISHMENT: establecimiento

Complete the following synopsis of the show with the glossary terms.

Oscar and Matt are two brothers who work in a fast food _____ . One day, Penny, a famous _____ , comes to the shop to place a _____ order. Oscar falls in love with her instantly. _____ , he _____ making a heart-shaped pizza. Penny shares on her social media and Oscar and Matt become instantly famous. For Oscar, _____ goes to his head and he doesn't accept any new _____ from Matt. This will create a _____ between the brothers that Penny sets out to _____ with a TV _____. Who will be the winner?



SESSION 1: SYNOPSIS AND CHARACTERS



Take a look!

Draw and arrange the referenced scenes of the play.

1

Oscar and Matt work together in a fast food establishment.

4

Oscar doesn't listen to Matt and just wants to make heart-shaped pizzas.

Matt drops out of the contest and Oscar is the winner, but...

Oscar and Matt are take part in a TV contest.

3

Penny goes to the store and places an order and Oscar is very nervous.

Penny shares on her social networks an image of the heart-shaped pizza and this becomes a viral image.



SESSION 1: SYNOPSIS AND CHARACTERS

Activity 2: The Characters

Read the Scene 1 and 2 and match the characters with the following adjectives:



OSCAR: _____

MATT: _____

PENNY: _____

CHARISMATIC - CREATIVE - FAMOUS - HARDWORKING - IMPULSIVE - INFLUENTIAL -
PATIENT - PROUD - RESERVED - ROMANTIC - TALENTED - UNDERSTANDING



Answer the following questions about the characters :

- Who is your favourite character?

- Who do you think is the funniest? Why?

- Imagine you happened to be in the same situation as Matt and Oscar and an influencer enters your establishment to order food. What would you do?

- Are you a real fan? Describe a celebrity that you admire. Explain the qualities you most like about him/her.



SESSION 2: UNDERSTANDING THE PLAY

Activity 1: Verb Tenses



Fill in the blanks with the verb in parentheses correctly conjugated.

- OSCAR:** Hello!
- MATT:** Hello! May I (TO HELP) _____ you?
- PENNY:** Sure, (LIKE + CONDITIONAL) _____ a pepperoni pizza to take away.
- OSCAR:** Of course. It (TO TAKE + FUTURE) _____ twenty minutes.
- PENNY:** No worries. (TO WAIT + FUTURE) _____ over here.
- OSCAR:** Good!
- MATT:** Isn't she Penny Rogers? The influencer? The host of the TV show Battle Chef?
- PENNY:** (*To the audience.*) Yes, it (TO BE + SIMPLE PAST) _____ me. (TO BE + PRESENT) I _____ Penny Rogers, (TO BE + PRESENT) I'm 19 years old and I also (TO LIVE) _____ in Newcastle. I (TO HAVE + PAST) _____ two million followers on Tik Tok and IG
- MATT:** IG?
- PENNY:** Instagram.
- MATT:** Oh!

In pairs, practise the following questions:



- What does it mean to be an influencer
- How is an influencer person?
- Do you know anyone?
- Would you like to be an influencer?



SESSION 2: UNDERSTANDING THE PLAY

**Activity 2: Comprehension Challenge**

Read scene 2 of the text where the beginning of the play is described.

1. What is Penny's impression of the pizza at first?

- a) She is surprised by how delicious it looks.
- b) She thinks it doesn't look like a traditional pizza.
- c) She doesn't express a clear opinion.

2. What does Matt ask Oscar to do when Penny is watching?

- a) Explain to Penny how to make the pizza.
- b) Act more professionally.
- c) Ignore Penny and keep cooking.

3. What special surprise does Oscar add to the pizza?

- a) A spicy condiment.
- b) A secret sauce.
- c) A heart-shaped form.

4. How does Penny react to tasting the pizza?

- a) She loves it but finds it a bit spicy.
- b) She doesn't like the flavor combination.
- c) Her reaction to the taste is not mentioned.

5. How do Oscar and Matt find out about the pizza's success on social media?

- a) Penny sends them a text message.
- b) **They see a tagged post on Instagram.**
- c) They hear it on TV news.

6. What is Matt's reaction to the sudden success of the pizza business?

- a) He feels overwhelmed and stressed by the demand.
- b) He is excited and ready to expand the business.
- c) His reaction is not mentioned.

7. What media outlet features the story of Oscar and Matt?

- a) A local radio station.
- b) **The newspaper The Royal Mail.**
- c) A national television program.

8. How does Oscar refer to himself after the success of the pizza business?

- a) The Pizza Delivery King.
- b) The Pizza Maestro of Newcastle.
- c) The Culinary Genius of the UK.



SESSION 2: UNDERSTANDING THE PLAY

Activity 3: Take Away King Song



Listen to TRACK 1, the song in Scene 2 "Take Away King. Be careful, there are lines that have been changed. **Can you underline them?**

TAKE AWAY KING

I am the cooking queen!

he is, he is

I am the take away king!

you are, you are

***So, you gotta sing,
sing, sing, for the king!***

Every night

you dream about me on the stage

(showtime)

And every morning

you watch me on the screen

(that's right)

Whether in black or in beige

(it's better on stage)

'cos I am here to gleam that

So, you gotta sing,

sing, sing, for the king!

So celebrations, I have contrived

I'm the take away king and

I'm dancing so spry

These are

your dreams coming through

You've been waiting forever for a

meal that's new

I am the take away king!

he is, he is

I am the take away king!

you are, you are



SESSION 3: THE ENDING



Activity 1: Reported Speech

Transform the following sentences into reported speech.

Matt said to Oscar: "We can do other things"

Oscar said to Matt: "I am not a good cook"

Penny said to audience: "At the beginning, the vegan food wasn't very successful"

Oscar asked to Matt: "How many salads did you sell?"

Matt said to Penny: "He discovered the heart-shaped pizza because of me"



In pairs hold a conversation using reported speech.



SESSION 3: THE ENDING



Activity 2: Towards The End

Read scene 3 in which Matt and Oscar have a heated argument they want to resolve **by participating in a TV contest. How do you think the play will end?**

- a. In the final scene, Matt and Oscar, despite their differences, decide to put their egos aside and work together to prepare an amazing dish for the TV contest. Their collaboration leads to a surprising and successful outcome, mending their relationship in the process.
- b. As the TV contest approaches, Matt and Oscar's rivalry escalates, leading to a dramatic showdown on live television. However, their intense competition sparks a creative energy that results in a culinary masterpiece, leaving the judges and audience in awe.
- c. In a twist of fate, Matt and Oscar realize that the TV contest was never about winning for them, but rather a means to rediscover their passion for cooking and their friendship. They withdraw from the competition, choosing instead to open a restaurant together, where they can showcase their culinary talents harmoniously.
- d. Just as the TV contest begins, Matt and Oscar face a series of unexpected challenges that threaten to derail their chances of winning. Through quick thinking, adaptability, and teamwork, they overcome these obstacles and present a remarkable dish, ultimately winning the contest and solidifying their bond.



Choose one of the previous answers and justify it.



SESSION 4: Express Yourself!



Activity 1: The End of the Play And Your Impressions

Now you have seen TAKE AWAY!! Was it how you imagined it to be? Compare the real thing with what you imagined the play to be.

Look back at Activity 2 in Session 3 when you acted out scenes from the play in groups. Which version did you prefer - your performance or the actors' performance in the play?

actor's interpretation because.....

I prefer my ending / the real ending / my interpretation of the characters / the

..it was...

..more (+)...

- *original*
- *entertaining*
- *boring*
- *interesting*
- *dynamic*
- *emotive*
- *creative*
- *realistic*



SESSION 4: Express Yourself!

Activity 3: Role Places



Here there are three extracts from the play. Choose one to act out in groups.

Extract One:

(Three people meet in the street.)

PENNY: Hey guys!
 OSCAR: Penny, Matt
 PENNY: Oscar!
 OSCAR: How are you doing?
 MATT: I'm fine thanks
 PENNY: It's been a long time
 OSCAR: Indeed
 MATT: Hey, I'm sorry, I'm really busy. I gotta go.
 OSCAR: Yeah, me too!
 PENNY: Yes, I'm in a hurry too.
 MATT: What a coincidence!
 PENNY: Do you know what?
 MATT: What?
 PENNY: I've been missing you guys.
 OSCAR: Oh!
 Oscar & MATT: Well, I need to go now!
 PENNY: I'd love to see you soon guys! We should meet up sometime.
 Oscar & MATT: Yeah. We should!
 PENNY: Bye!

(Penny stops time.)

PENNY: Hello everyone! This is such an uncomfortable situation, isn't it?
 But still better than the last time they saw each other, two months ago.
 OSCAR: I hate you.
 MATT: I hate you more.
 OSCAR: I hate you more than I hate anything in the world!
 MATT: I hate you more than I hate anything in the universe.
 OSCAR: I hate you more...

SESSION 4: Express Yourself!

*Extract Two:*

OSCAR: Hello!

MATT: Hello! May I help you?

PENNY: Sure, I'd like a pepperoni pizza to take away.

OSCAR: Of course. It will take twenty minutes.

PENNY: No worries. I'll wait over here.

OSCAR: Good!

MATT: Isn't she Penny Rogers? The influencer?
The host of the TV show Battle Chef?

PENNY: **(To the audience.)** Yes, it was me. I'm Penny Rogers.
I'm 19 years old and I also live in Newcastle.
I had two million followers on Tik Tok and IG

MATT: IG?

PENNY: Instagram.

MATT: Oh!

PENNY: I'm talking to the audience. You are not supposed to be here.
You are in the past right now.
Well, at the time everybody said that their pizzas were the best in town.
So I had to try them.

MATT: Let me explain you who Penny Rogers is...
She hosts the most famous TV show... Battle Chef.
Do you know the song? Battle chef, Battle chef.
I'll sent you a pdf so come with us to battle chef...

PENNY: Yes, this is my show.

OSCAR: Excuse me, are you Penny Rogers?

PENNY: Yes, it's me!

(They fall in love.)

SESSION 4: Express Yourself!



Extract Three:

PENNY: Thank you very much for coming to this wonderful show!
Today the cooking universe will change because we will have a brand, new star! Today we will have the best chef ever! Let's welcome tonight's contenders Matt Green, big applause for him.
And the other contender is his brother Oscar Green! How are you guys?

OSCAR: I'm good, ready to beat my brother!!

PENNY: Oh!

MATT: Not even in your dreams!

OSCAR: We're brothers but we don't talk to each other!

MATT: Yes, I'm the more handsome one.

OSCAR: I hate you!

PENNY: Ok! Let's go to the heart of the matter. OSCAR: Heart? What heart?
Mine is perfectly good!

MATT: Sure!

PENNY: I mean, let's go straight to the point!

OSCAR: What point?

PENNY: Whatever... Ok! You are the contenders today!

MATT: And I will win.

OSCAR: Not even in your dreams.

PENNY: Guys! Go to your places. Let's start the competition.

MATT: Oh! I am so nervous I've got the shakes.

OSCAR: You will bite the dust.

PENNY: They are big rivals. This is going to be very exciting.

OSCAR: Grrr!!!

PENNY: First test!!!

MATT: How many tests do we have?

PENNY: Two!

MATT: Wow I thought it was just about cooking.

OSCAR: Eeeerrrr...

PENNY: Be quiet, we don't have all night.

OSCAR: Sorry!

PENNY: First test. How to teach a chef!

OSCAR: I don't know how to do it!

MATT: This is so difficult!

OTHER SHOWS

5º y 6º CURSO DE EDUCACIÓN PRIMARIA

Los tres mosqueteros

En busca del respeto perdido

Le jour de la marmotte (*En français*)

TAKE AWAY

Didactic Project elaborated by
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Get ready for the main course of this season! A mad comedy in which a group of high school students will have to navigate the craziest situations in the best English lesson of the year. You will relish this delicious show, seasoned with wit, songs and plenty of humour, and which we will deliver straight to the theatre for your enjoyment.

