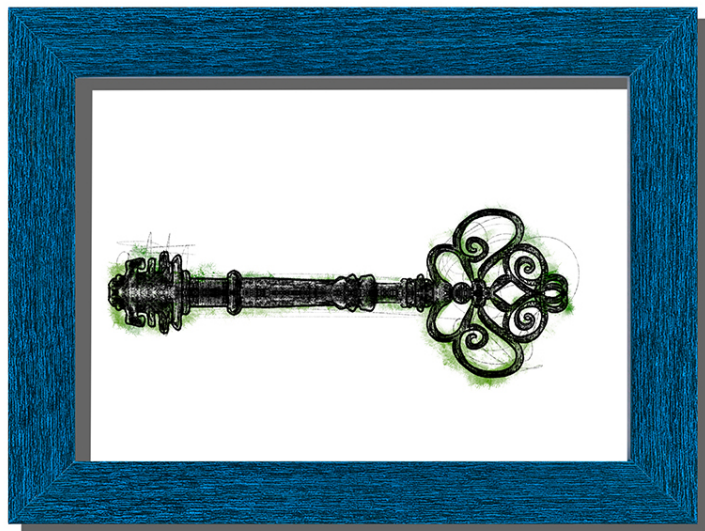
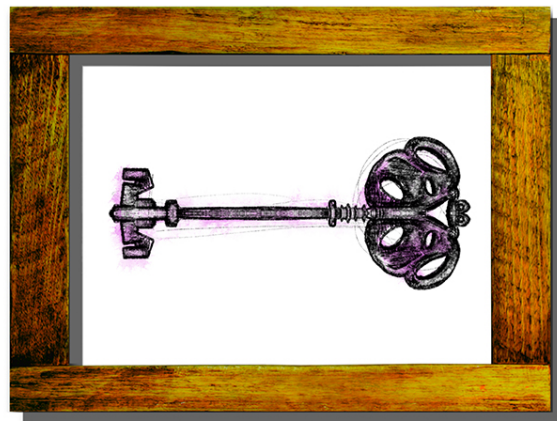
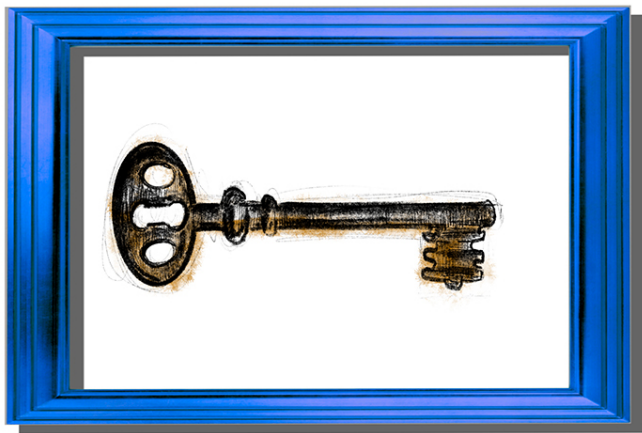


5º & 6º PRIMARY EDUCATION STAGE

ESCAPE ROOM



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SESSION 1: SYNOPSIS AND CHARACTERS



Activity 1: The Synopsis

Read the paragraph below and fill in the gaps with the words in the box underneath.

- CHORES BULLY NIGHT REASONS GET OUT TO UPDATE
- PLAY INTERNET HOUSE CRY DOORS
- FIND OUT BEHAVE CHARACTERS

Escape Room is a short about a group of **characters** who are locked altogether inside a room. There are three main characters: Kim, Jonas and Ian.

Kim is a teenage girl who is somewhat self-obsessed. She is always using her mobile phone her social media accounts, including YouTube, Facebook and Instagram. She thinks she is the most popular girl on the, but not everyone would agree!

Ian is our second character, a *teenage* boy who is mean to his friends and can be a Sometimes he can be so mean he makes other people

Jonas is our third character: a lazy, inconsiderate boy who thinks of himself as a bit of a gamer. He spends the whole day lying on the sofa and playing video games on his computer. He never helps his parents with any **chores** around the

As the plot unfolds, we realise that the characters do not know how of the room. There are no windows or to escape through. The day turns to and soon they become scared. During the play, we find out the behind why each character is locked in the room. Each character has a bad habit. They need to learn to better. Do you think they will succeed in changing their behaviour? Wait and see and you will !



SESSION 1: SYNOPSIS AND CHARACTERS



Activity 2: The Characters

Take a look! Below is Kim’s social media profile. Have a look and hopefully it will give you some ideas. Then try to write your own profile.



Hi there!

My name is Kim. Welcome to my social media page. Here you will find loads of pictures and information about me and my life, including the things that I like and don’t like and all of the things I do every day!

I’m 18 and I love to share my life with my followers online. I think I live a really cool life! I am so popular with everybody.

I love hanging out in town. I also love shopping and watching YouTube. I have one sister and no brothers. My sister loves reading and wants to be a vet. I think she is really boring. ;)

My favourite film is Paddington as it is set in my favourite city, which is London. Here is a photo of me in London! (Insert picture of Kim posing for a photo in London.) I have been to London 5 times!! My worst nightmare is losing my mobile phone. When I grow up I want to be a famous star.

Now try to write your own profile page. Include details about your family, friends, things you like and don’t like and the places you have been to.



SESSION 2: UNDERSTANDING THE PLAY



Activity 3: The Play

Below you have a list of words and their definitions related to the vocabulary of the theatre. Try to match each of the words below to their correct definition and translation.

THE PLOT

- Each of the roles featuring in the play, film or any kind of performance.

SCRIPT

- The mains events and sequence of a play, film, etc.

AUDIENCE

- The written text of a play.

CHARACTERS

- The space for actors or performers to perform the production.

REHEARSAL

- A group of people known as spectators or listeners at a play.

PLOT

- A practice or trial performance of a play.



SESSION 2: UNDERSTANDING THE PLAY



Activity 4: Hello! I am...

Listen to the following extract from Scene 2 in the play (Track 6 & 8). Ian and Jonas, ones of the main characters, are talking about theirself. Listen three times and try to answer the following questions.



Track 6:

1. How old does Ian say he is?

- ☐ He is 17
- ☐ He is 15
- ☐ He is 18

2. Which city is Ian from in the UK?

- ☐ London
- ☐ Manchester
- ☐ Liverpool

3. What does say that he is really good at playing?

- ☐ Basketball
- ☐ Swimming
- ☐ Football

4. Which football team does he support?

- ☐ Manchester United
- ☐ Arsenal
- ☐ Real Madrid

5. What sort of animal does Ian have?

- ☐ A rabbit
- ☐ A dog
- ☐ A parrot

Track 8:

1. Where is Jonas from? **Bristol**
2. According to Jonas, what does he have a lot of? **Friends**
3. What two things does he say that he is good at? **Art, dancing**



SESSION 3: THE ENDING!



Activity 5: The end of the play and your impressions

Now you have seen **Escape Room**. Was it how you imagined it to be?

Discuss in groups and then feedback to the class.

The box below has some words to help you get started...

What did you predict the ending to be?

My predictions were.....

I prefer my ending / the real ending because.....

....more (+) ...

..it was...

- inventive/predictable
- exciting/boring
- enjoyable
- fun
- interesting
- romantic

....less (-) ...

Did you correctly predict the ending of the play?

- Yes I predicted the ending.
- No I did not predict the ending.



SESSION 3: SYNOPSIS AND CHARACTERS



Activity 6: Jonas' Story

Read the paragraph below. It is a statement from the character Jonas about his experience in the escape room. Some of the verbs need to be conjugated into the past simple tense. E.g. to walk, “I walked”. Remember: some of the verbs may be irregular.

Try to complete the exercise on your own and then check your answers with your partner.

It (to be) as if I (to wake up) and (to find) myself in the room, with no idea how on earth I had got there! One minute I (to sit) on my couch to play on my computer and the next minute I was trapped inside a dark room. I (to hear) voices and then I (to see) two other people, Kim and Ian. We (to try) to find a door or window to escape through. At first I (to cry) because Kim was being really horrible and rude. After a while I (to relax) There was a voice that told us we needed to reflect on our own behaviour. The voice (to show) us things from the past that we had done wrong. The voice explained why we had been put inside the room. It took me some time, but eventually I (to understand) the reason why I was there. By the time we (to escape) , I (to feel) like I was a better person.



SESSION 4: EXPRESS YOURSELF!



Activity 8: A Review

Now that you have seen the play, who was your favourite character? Why?

My favourite character was..... because he/she
was.....

- original
- entertaining
- interesting
- energetic
- sensitive
- creative
- realistic

My favourite part was when he/she.....
.....
.....
.....

Do you like the idea of playing your favourite character?

Yes/No, because.....
.....
.....



SESSION 4: EXPRESS YOURSELF!



Activity 9: Role Plays

Get into groups of three. There are two passages below. Choose one to work on in your group. Decide which one of you will be Kim, who will be Ian and who will be Jonas. Then practise the lines below and act them out.

Extract One (Track 2):

KIM: Don't you recognize me?
 JONAS: No, I don't.
 KIM: Don't you have Twitter?
 JONAS: No.
 KIM: Facebook?
 JONAS: No.
 KIM: Instagram?
 JONAS: No.
 KIM: Can you say anything but no?
 JONAS: No, I mean...Yes.
 IAN: He's a freak.
 KIM: Hahaha!
 JONAS: Don't laugh at me. (He cries.)
 IAN: He's completely mad.
 KIM: You seem to be very scared.
 JONAS: Well, I am always scared of everything.
 IAN: That's all we needed.
 KIM: Don't be so mean. You made him cry again.
 IAN: I didn't do anything. He's weak.

(JONAS cries more.)

IAN: He's a softie.
 JONAS: Stop. (Cries.)
 KIM: That's enough you bully. Leave him alone.

SESSION 4: EXPRESS YOURSELF!**Extract Two (Track 14):**

IAN: Number five.
KIM: What?
IAN: Number five you deaf... Oh sorry!
KIM: Hahahaha! No worries.
JONAS: I'll search in the left wall... Yes man, there's another number here. Number 8. Cool!
KIM: We just need one last number.
IAN: There's no more moving walls.
KIM: Where can we search?
IAN: Yeah. The floor. Look at that tile.
JONAS: Yeah! It's a number. Number seven...
IAN: Put in the combination.
KIM: I did it!
IAN: Look, the door is open. We can go out.
JONAS: Let's go!
KIM: Yes, but we have firstly to say goodbye to the people through the wall!
JONAS: Yes, they helped us a lot.
IAN: You're right. Thank you, guys. You have been very helpful. Now it's time to get back home.
ALL: Bye!!!

HAZ TEATRING 2019-2020

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