

5º & 6º PRIMARY EDUCATION STAGE

TREASURE ISLAND



INDEX



BEFORE THE PERFORMANCE...

SESSION 1: SYNOPSIS	3
ACTIVITY 1: A REAL PIRATE	3
ACTIVITY 2: THE BEGINNING	5
ACTIVITY 3: THE SYNOPSIS	7
SESSION 2: UNDERSTANDING THE PLAY	8
ACTIVITY 4: TREASURE MAP	9
ACTIVITY 5: WITH A HII HII HOO AND HII HII HEY	10



AFTER THE PERFORMANCE...

SESSION 3: THE ENDING	11
ACTIVITY 5: THE END OF THE PLAY AND YOUR IMPRESSIONS	11
ACTIVITY 7: TREASURE ISLAND SONG	12
ACTIVITY 8: A REVIEW	13



SESSION 1: SYNOPSIS AND CHARACTERS



Activity 1: A Real Pirate

Here is a picture of Captain Flint the pirate. You have a list of words and their definitions related to the vocabulary of pirates on the next page. Try to match each of the words below to their correct definition and translation. Then, try to label all of the garments he is wearing.

Treasure Island is a play about pirates and sailors who go to find treasure. This book is going to help you learn some of the words in English about the sea, boats, pirates and treasure islands. Have you ever read any stories about pirates or have you seen any films? Tell your partner about one of these stories and then share it with the class.

“Aha!!! My name is Captain Flint! I am a famous pirate of the high seas! I am 85 years old, but I am still as strong as ever. On my shoulder is my parrot called Stanley. My sword is very sharp and I can hang a man from my hook! Yes.... you would be a fool to cross me!”



SESSION 1: SYNOPSIS AND CHARACTERS



Activity 1: A Real Pirate

Below you have a list of words and their definitions related to the vocabulary of pirates. Try to match each of the words below to their correct definition and translation.

SWORD	<ul style="list-style-type: none"> • a black piece of leather clothing he wears around his waist.
EYE PATCH	<ul style="list-style-type: none"> • it is sharp metal and he wears this instead of a hand.
PARROT	<ul style="list-style-type: none"> • he holds this in his hand and he uses it to fight with.
HOOK	<ul style="list-style-type: none"> • he is blind in one eye and he puts this on the cover it up.
SKULL AND CROSSBONES	<ul style="list-style-type: none"> • this animal sits on his shoulder and mimics things he says.
FEATHER	<ul style="list-style-type: none"> • it comes from the parrot and he wears it in his hat.
BELT	<ul style="list-style-type: none"> • he only has one leg so he has a wooden one to help him walk.
EARRING	<ul style="list-style-type: none"> • these are bones from a skeleton and mark where the treasure is on a map.
BEARD	<ul style="list-style-type: none"> • it is made of gold and goes through his ear.
BARBOSSA HUT	<ul style="list-style-type: none"> • his hair on his face. • this is often black and he puts this on his head.
WOODEN LEG	



SESSION 1: SYNOPSIS AND CHARACTERS



Activity 2: The Beginning

Listen carefully to Track 4 from Scene 1. Your teacher will let you listen a few times. Then try to answer the questions below.

1. What is Jim given at the beginning of the scene?

2. There is a time written on the piece of paper. What time does it say?

3. What does Jim use to open the chest?

4. The doctor finds some things inside the chest. Can you name any of them?

5. Who arrives at the end of the scene?



SESSION 1: SYNOPSIS AND CHARACTERS



Activity 3: The Synopsis

Read the paragraph below and try to insert the missing words from the list at the bottom.

The Hispaniola was a famous sailing _____. The captain of the boat was called Captain Smollet and he was a skilled _____. Billy Bones was an old _____. He liked to _____ rum and he lodged at the Inn where Jim Hawkins was working. Jim was a nice and _____ boy. As Billy _____ he gave Jim a piece of paper, which leads him to go and find the treasure.

The characters travel on the Hispaniola to find the treasure _____. Onboard there was the Captain Smollet, the Doctor Livesey, Long John Silver the cook and Jim the cabin boy along with the other sailors.

Once they _____ on the island, Silver tries to hatch a plan to steal the treasure. He almost succeeds. There is a lot of fighting, but in the end Jim travels _____ with the treasure.

Now look again at the passage above. Some words are underlined. Try to find the synonyms for the underlined words from the words in the box below.

- ARRIVE
 - HOME
 - SAILOR
 - KIND
 - ISLAND
- SHIP
 - DRINK
 - PIRATE
 - DIED

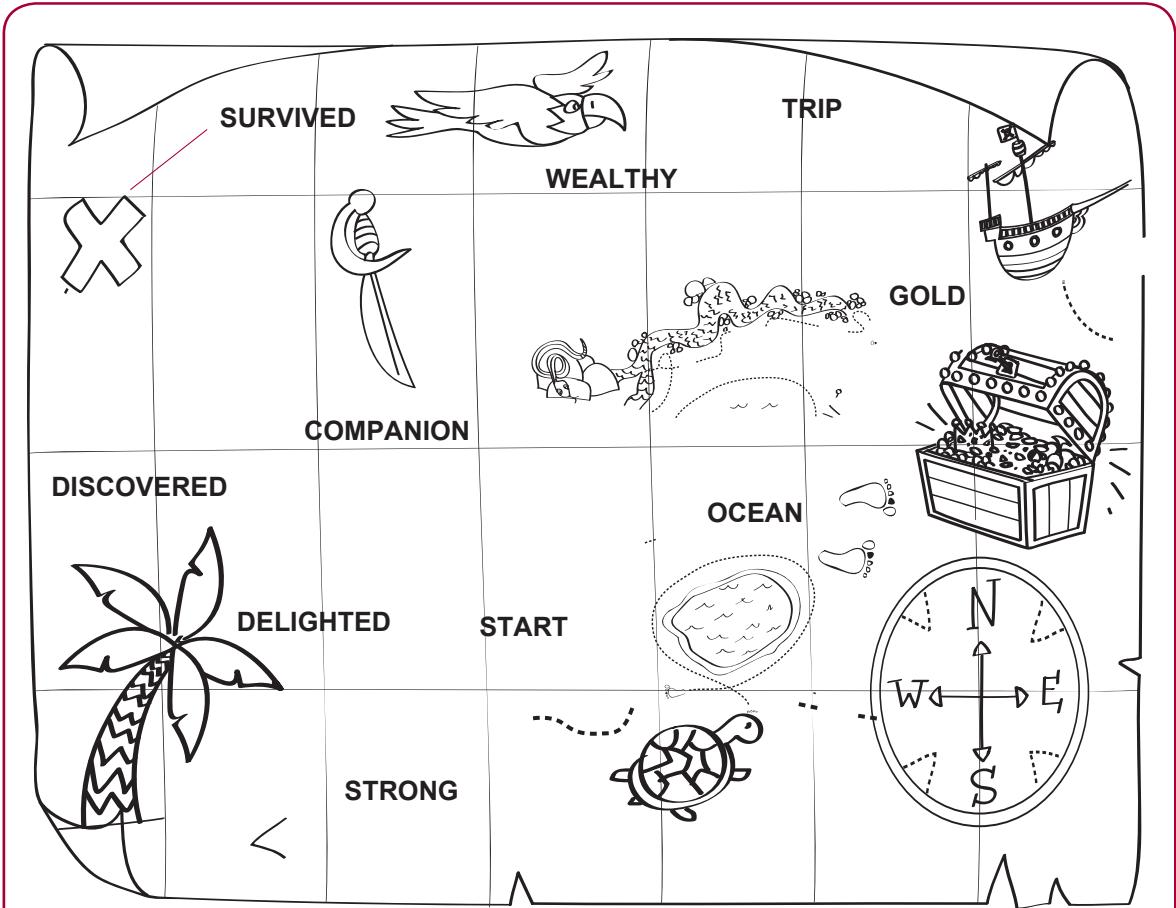


SESSION 2: UNDERSTANDING THE PLAY



Activity 4: Treasure Map

Take a look! Below is a map with lots of words from the play which have been muddled up. The words are opposites. Can you draw lines on the map to match the pairs back together? The first one has been done for you.



- | | |
|-----------------------|------------------------|
| (1) alive - survived | (6) friend - companion |
| (2) lost - misplaced | (7) rich - wealthy |
| (3) happy - delighted | (8) adventure - trip |
| (4) brave - strong | (9) treasure - gold |
| (5) beginning - start | (10) sea - ocean |



SESSION 2: UNDERSTANDING THE PLAY

Activity 5: With a hii hii hoo and hii hii hey

6

Read the lyrics of the song below. Look up any words you don't know in the dictionary.



Listen to TRACK 6. The song written below, which is sung in Scene 2. But careful, there are lines that have been added to the first two verses. Listen first once, then listen again and try to underline them.

WITH A HII HII HOO AND A HII HII HEY
 With a hii hii hoo and a hii hii hey
 We're bound to be close to the sea
 Our captain will stand on the bridge and sing
 Pirates are all we can be

Mother, mother ocean,
 Father, I'll come back,
 I have heard you call
 You've seen it all, you've seen it all
 I never felt this way before
 I'll stay with you to look for more.

With a hii hii hoo and a hii hii hey
 We're bound to be close to the sea
 With black sails
 Our captain will stand on the bridge and sing
 Pirates are all we can be

No return, there is no goin' back
 You took me in a new direction,
 Look for me and you will not return,
 you're showin' me a different way
 Now I'm in a situation,

With a hii hii hoo and a hii hii hey
 We're bound to be close to the sea
 Our captain will stand on the bridge and sing
 Pirates are all we can be



SESSION 3: THE ENDING!



Activity 6: The end of the play and your impressions

Now you have seen *Treasure Island*. Was it how you imagined it to be?

Discuss in groups and then feedback to the class.

The box below has some words to help you get started...

What did you predict the ending to be?

My predictions were.....

I prefer my ending / the real ending because.....

....more (+) ...

..it was...

- inventive/predictable
- exciting/boring
- enjoyable
- fun
- interesting
- romantic

....less (-) ...

Did you correctly predict the ending of the play?

- Yes I predicted the ending.
- No I did not predict the ending.



SESSION 3: THE ENDING!



Activity 7: Treasure Island Song

12

Listen to TRACK 12, one song in the play. Complete the missing lines in the song with the words below, and then perform it to your classmates. Enjoy singing!

TREASURE ISLAND SONG

*I don't wish I could turn back _____
I can move the _____ higher than high
Don't look back, hold on to your spirit Keep
moving every _____*

*Treasure Island
On a quest for _____ we'll sail the seven
seas I can't believe we're on our way
We're going _____ today*

*I'm ready, why are you standing still?
Are you _____ with me? – I know you will
We can search the world together
Come on, baby, now or never*

*Treasure Island
On a quest for gold we'll sail the seven seas
I can't _____ we're on our way
We're going there today*

*I don't wish I could turn back time
I can move the oceans higher than high
Don't look back, hold on to your spirit Keep
_____ every minute*

*Treasure Island
On a quest for gold we'll sail the seven seas
I can't believe we're on our _____
We're going there today*

- BELIEVE
- MOVING
- THERE
- MINUTE
- GOLD
- WAY
- TIME
- OCEANS
- COMING



SESSION 3: THE ENDING!



Activity 8: A Review

Now that you have seen the play, who was your favourite character? Why?

My favourite character was..... because he/she
was.....

- original
- entertaining
- interesting
- energetic
- sensitive
- creative
- realistic

My favourite part was when he/she.....

.....

.....

.....

Do you like the idea of playing your favourite character?

Yes/No, because.....

.....

.....

.....

HAZ TEATRING 2019-2020

CENICIENTA SOLO QUIERE BAILAR

Educación Infantil, Primer y Segundo Curso de Primaria

PUSS IN BOOTS *(In English)*

Educación Infantil, Primer y Segundo Curso de Primaria

EL ÚLTIMO BAOBAB

Tercer a Sexto Curso de Primaria, Primer y Segundo Curso de E.S.O.

EL DIARIO DE ANNA FRANK

Quinto y Sexto de Primaria, E.S.O.

TREASURE ISLAND *(In English)*

Tercer a Sexto Curso de Primaria, Primer y Segundo Curso de E.S.O.

ESCAPE ROOM *(In English)*

Tercer a Sexto Curso de Primaria, Primer y Segundo Curso de E.S.O.

SHAKESPEARE RETURNS *(In English)*

E.S.O., Bachillerato y Ciclos Formativos de Grado Medio

DON JUAN TENORIO

E.S.O., Bachillerato y Ciclos Formativos de Grado Medio

LA CASA DE BERNARDA ALBA

E.S.O., Bachillerato y Ciclos Formativos de Grado Medio

LE COEUR DE L'AVIATEUR *(En Français)*

Tercero y Cuarto de E.S.O. y Bachillerato y Ciclos Formativos de Grado Medio

LE PETIT PRINCE *(En Français)*

Tercer a Sexto de Primaria y Primer y Segundo Curso de E.S.O.



recursos

